

Discussion about reading:

During an individual reading session Pupil 1 was asked some questions about reading preferences. Although responses are brief, the extract shows that the pupil has a positive attitude to reading both at school and at home. She can identify some authors and knows the purpose of information books. After reading and enjoying one of Anthony Browne's books, the teacher captured some of the pupil's comments. Pupil 1 shows a basic understanding of the book and the humour conveyed through the illustrations. When reading a non-fiction book about butterflies, Pupil 1 used the contents page to help locate information about what butterflies eat. She identifies basic differences between story books and information books.

T: Do you enjoy reading?

P: Yes, because I like to imagine that I am in different places.

T: Do you have a favourite book? What is it called?

P: Yes, I like all the Biff and Chip stories.

T: Why is this book your favourite?

P: Because they are easy for me to read, other books are a bit tricky.

T: What types of books do you read at home?

P: I like my books from school, I like the ones I get from the library.

T: Do you have a favourite author?

P: I like all of them, I like Anthony Brown and Allan Alhberg.

T: Do you like information books too?

P: I like ones about cats and rabbits because they tell me lots of information about them. They are my favourite animals so I like to find out about them.

T: How could you get better at reading?

P: I sometimes get stuck on a tricky word so I would like to get better at reading them.

Fiction

TITLE: Willy the Wimp

STAMP

AUTHOR: Anthony Browne,

Why did you choose this book?

"It looks funny and also we are looking at Anthony Browne as our class author."

What will you remember about this book?

"I will remember the ending because he crashes into a lamp post, it's a lot funny"

Child's response to the book.

"It's great because I like the pictures, because on one of the pages he dresses up really silly."

"It's good to read, I got stuck on a couple of the words but I just sound talk them out."